



Sambal College of Education

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OUR COURSE OF ACTION

(Session-2019-20)

BEST PRACTICE -1

1. COMMITMENT TO TEACHING AND LEARNING:

Every year before starting the new session we conduct a special program for our all-faculty member. This special Faculty Development Program beneficial for those teachers who already involve their profession, to know its new or innovative side. This program also beneficial for newly appointed teaching faculty members, to know their responsibility, to know the innovation in education and also understand that how can the make the teaching learning environment effective.

2. OBJECTIVES:

The objective of the 'Best Practice' is to improve the teacher's teaching quality, to aware them about the innovation in present education system, improve academic quality, to aware them about in and also out classroom responsibilities. And also, to point out and rectify defects, if any, so as to make the teaching and learning more effective.

3. THE CONTEXT THAT REQUIRED INITIATION OF THE PRACTICE:

This Faculty Development Program gave the valuable opportunity to the all-faculty members to grow their professional ability according to the current situation, current need. We know, in present we live in the era which is too dynamic, too fast. To keep pace with it, it is necessary for us to have information about all types of changes, specially related to our profession. Keeping this need in mind, our institute felt the need to organize special programs like Faculty Development Program. This program helps them to develop their teaching skills and rectified weakness or defects, if any.

4. PRACTICE:

In this FDP session our faculty members leant about use of projector, benefits of practical in learning, and some other important aspects of present education system and present need of the learner. After the completion of the program, five days practice session conducted by the college authority. During these

practice session all the faculty members evaluated by their peers. They try to rectify their weakness and defects in this practice and evaluation session. All this was not only a curious movement for the teacher but also a biggest challenge for them. But none of our faculty members gave up and together they kept incorporating it into their practice with pre-planning.

5. EVIDENCE OF SUCCESS:

All the faculty members can easily present their teaching materials with the help of projector. They reject the only lecture method in their teaching-learning session. They also try to present their unit with practical basis. Our students also enjoy their learning environment and we can feel it through their activeness in class, through their result. The regular improvement in teaching and learning skill in most of the teachers and students is clear evidence for the success of the practice.

6. PROBLEM ENCOUNTERED:

No major obstacle faced to adopt this practice

BEST PRACTICE -2

1. TEACHING PLAN: DAILY AND WEEKLY:

Our college management committee conducted a best practice, which is related with syllabus completion on time. The main responsibility given to the teachers by the committee. A printed prescribed dairy designed by the IQAC is provided to the teachers by the institute. Dairy helps them to prepare daily and weekly teaching plan. With this they enable to develop a deep insight into various needs of the students and they also contribute their skills in transaction of syllabus as well as co-curricular activities.

2. OBJECTIVES:

- To generate action-oriented teachers who will be committed to achieving desirable outcomes.
- To ensure the sustenance and enhancement of learning skills in keeping with the curriculum.
- To enable the teachers to develop a deep insight into various needs of students.
- To develop management skills in the faculty members and timely execution of activities.

3. THE CONTEXT THAT REQUIRED INITIATION OF THE PRACTICE:

“PLANNING MAKES US RESPONSIBLE”

If this quotation is right then we can easily conclude that planning takes important place in teaching-learning environment. And we also understand that if teaching is perfectly planned than learning

happens effectively. Keeping all the things in mind, our college management committee take an initiation of this best practice. They motivate to the teachers, to prepare daily and weekly teaching plan.

4. PRACTICE:

Each faculty member prepares his/her tentative daily and weekly plan for the transaction of curricula and contribution in co-curricular activities. Class wise they try to execute the plan, which was prepared by themselves. Curricular and co-curricular activities, practicals are mentioned in the execution table. On every Saturday it is put-up on the table of the principal. Principal cross verified the details provided by the faculty randomly during the next week. Reference books, question papers, evaluation reports, co-curricular activities also recorded by the faculty members in his/her dairy.

5. EVIDENCE OF SUCCESS:

All faculty members completed their syllabus on time and record is maintained by the institution are the clear evidence for the success of the practice.

6. PROBLEM ENCOUNTERED:

No major obstacle faced to adopt this practice.

7. RESOURCE REQUIRED:

Printed prescribed dairy designed by the IQAC is provided by the institution.

8. IMPACT OF THE PRACTICE:

All the faculty members actively contributed their skills in transaction of syllabus as well as co-curricular activities. Regular feedback taken by the principal on the basis of their execution report, hence syllabus completed on time.


Principal
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SHIVSINGHPURA, Sikar