



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SAMBAL COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. MADHU GARHWAL
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01572248385
Mobile no.	9414351788
Registered Email	sambalcollege@ymail.com
Alternate Email	madhu4smb1@gmail.com
Address	Nawalgarh Road, Shivsinghpura
City/Town	SIKAR
State/UT	Rajasthan
Pincode	332024
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed

Name of the IQAC co-ordinator/Director	PRAKASH AGARWAL
Phone no/Alternate Phone no.	01572248385
Mobile no.	9460837865
Registered Email	iqac.sambalcollege@gmail.com
Alternate Email	sambalcollege@ymail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sambaleducation.com
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://sambaleducation.com/pdf/academic-calendar/2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.18	2014	08-Jul-2013	07-Jul-2018

6. Date of Establishment of IQAC 01-Feb-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
No Data Entered/Not Applicable!!!		
L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}} <div style="text-align: center;">No Files Uploaded !!!</div>		

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
NIL	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Orientation program	Organized
Workshop on TLM	Conducted with Peer Institute
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	26-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

The institution follows the curriculum framework of the NCTE and syl prescribed by the affiliated University for the two year B. Ed. Program year Integrated B.Ed. program. A detailed academic calendar is prepared at the beginning of the academic year which is shared among all student faculty members. Both the Academic calendars and timetable along with schedules of the programs conducted are documented and filed. The student attendance and participation in the various activities is also maintained wherever possible photographs and video clippings of the same recorded. Expert resource persons from different fields are tapped for the same to enhance the personality development of student teacher's extension lecture and English classes conducted. This makes them better equipped for professional and personal life. The institution networks with various organizations and peer institution to help transact the curriculum effectively and to meet the college mission of developing positive attitude and values in our students. Field trips and Visits are also planned to give direct experiences to students. The faculty enjoys complete academic freedom while they plan to use various strategies and activities for curriculum transaction and the same is provided by the institution in the form of time, space and finances when necessary.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Development
NIL	NIL	Nil	0	NIL	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
Nil	NIL	0

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

Feedback Obtained

The course feedback and the faculty feedback are obtained and analysed prescribed forms. All the faculty members get the analysed course feed and the individual faculty members interpret the same and draw inferences regarding the same. They reflect on the same and work on the suggestions and the areas of improvement in their transaction of the curriculum. In addition oral and written feedback is also sought after some major activities/programs like Internship activities, Community work, Annual workshops/seminars etc and the same is immediately worked upon wherever necessary. The feedback of the courses is used to decide on the modifications to be done in the course content or the strategies employed. Formal feedback from the employers is not taken, but through the informal interactions with school authorities and teachers during school internship program, their inputs regarding the ongoing course is received.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Sl E
BEd	B. Ed.-I	200	200	
BEd	B. Sc. B.Ed.-I	50	40	
BEd	B. A. B. Ed.-I	50	20	

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Nur te. teach UG cc
2018	257	0	28	0	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-reso techni
29	15	5	5	2	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system at Sambal College of Education is organised with the aim to foster all round development of student teachers by developing a strong partnership between mentor and mentee. The broad objectives of mentoring are to: • Monitor students' progress in terms of academic performance, extracurricular activities, attendance and punctuality. • Develop sense of accountability in students and discover potential of the mentees and encourage its development. • To help mentees cope with challenges of Teacher Education This fostered friendly relation between students and staff as well as students. During Parents Teachers Meet, parents were requested to meet the mentor teacher of their students. This opportunity enabled better communication between parents and mentor teacher, it also opened channels of future communication and enhanced the comfort level between the parents and the teacher. The mentoring system works towards enriching interaction, creating healthy environment for teaching learning and helping students achieve their best.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee
257	28	1 : 9

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of with
29	29	0	1	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship received from Government recognized bodies
2018	nil	Nil	nil

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year-end examination
BEd	B. Ed-I	1	15/07/2019	16/08/2019
BEd	B.Ed.-II	2	03/07/2019	18/08/2019
BEd	B. Sc. B. Ed-1-2	1-2	02/08/2019	13/11/2019
BEd	B.A. B.Ed.-1-2	1-2	02/08/2019	13/11/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

1. Remedial measures are taken by conducting tutorial classes to clear doubts and re-explaining the critical topics. 2. Unit tests are conducted prior to sessional examinations. 3. Topic wise question banks are provided for all subjects. 4. Students are encouraged to solve previous years University Exam Question Papers. 5. The institute regularly conducts group discussion seminars and guest lectures. 6. All the notices related to the examination academics can be circulated and communicated to all students. 7. Mentorship for improvement in learning of slow learner and encouraging the advanced learner by reviewing their performance in exams. 8. The Orientation programmes are conducted at the beginning of the session through Student address system of the college. 9. External Examination of three hours duration will be conducted at the end of every semester for all theory papers and practical papers.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (words)

Examinations for the course consist of internal assessment as well as external assessment. External examination dates are declared by the University sometime during the academic year. However, internal assessment dates are put up in the academic calendar. Academic calendar is prepared at the beginning of the academic year where the dates for all forms of internal assessment (essays, class tests, content test, etc.) are finalized after giving due consideration to completion of all University mandated activities. Institutionally designed supporting practices like tutorials (which are provided for essays and external examinations) are also planned at the time. During the year, students are graded on their ability levels and differentiated instruction is provided to students who fall on the higher end of the spectrum. Remedial programmes are planned on the basis of the needs of those who fall on the lower end of the spectrum. Content Enrichment through concept mapping is also planned to familiarize students with pedagogical content and its organization. Students present their concepts in their pedagogy groups. This further enhances their understanding of content and prepares them for content test as well as lessons.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sambaleducation.com>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Percentage
B. Ed.-II	BEd	EDUCATION	100	100	

[View Uploaded File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<http://sambaeducation.com>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in year
Nil	0	NIL	0	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.
NIL	NIL

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NIL	NIL	NIL	Nil

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Comm
NIL	NIL	NIL	NIL	NIL	Nil

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
National	EDUCATION	3	0

[View Uploaded File](#)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluding citations
NIL	NIL	NIL	2018	0	NIL	0

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in publication
NIL	NIL	NIL	Nil	0	0	NIL

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Nil	0	0	0

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0

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3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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NIL	NIL	NIL	0
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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SCOE	SCOE	SWACHH BHARAT	5	200

[View File](#)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shared research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
NIL	NIL	NIL	Nil	Nil

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated in MoUs
NIL	Nil	NIL	0

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20000	143844

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area	Existing
Seminar Halls	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of au
PARTIALLY	Partially	1	20:

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8770	1237487	167	41466	8937	12
Reference Books	2826	510829	47	12122	2873	5
Journals	14	20000	0	9050	14	2

[View File](#)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launchin content
NIL	NIL	NIL	Null

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBF
Existing	50	35	1	1	0	5	10	100
Added	0	0	0	0	0	0	0	0
Total	50	35	1	1	0	5	10	100

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and r facility
VIDEO CAPTURING	http://sambaleducation.com

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, (salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	90640	300000	93719

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities (laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The college is a small entity and hence the policy has always been to maintain sustainable practices such as self-reliance for maintaining several physical academic and support facilities.

<http://sambaleducation.com>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount
Financial Support from institution	NIL	0	
Financial Support from Other Sources			
a) National	NIL	0	
b) International	NIL	0	

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Ag in'
NIL	Nil	0	

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Nu st

Nil	NIL	0	0	0
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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
5	5	3

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Number of students admitted
2018	0	NIL	NIL	NIL	NIL

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	NIL	Nil

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of student
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			Sports	Cultural		
Nil	NIL	Nil	Nil	Nil	Nil	

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college strives to empower the students by involving them in various decision-making bodies. As the students are the main stakeholders in the institution. The ability to see the situation from their perspective makes the function and governance more transparent, Students representation in various bodies and committees. During Teaching Practice and Open-Air Session Students are given opportunities to play active role as volunteers in the organization of Seven Days Special Camp, Tree plantation drives, Awareness drives. Students as volunteer are given responsibility of spreading awareness regarding certain issues like Save Girl Child, Women Empowerment, Impact of Blood Donation and Road Safety. Various Cell/ Bodies like Outreach I Teaching Practice, Women Cell and Anti Ragging Committees also have Student representation.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

50

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

1

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes, the college has always promoted decentralization and participative management as a form of democratic governance. This is achieved by encouraging faculty, staff and students to contribute through participation at various levels.

6.1.2 - Does the institution have a Management Information System (MIS)?

No

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in

each):

Strategy Type	Details
Curriculum Development	Instructional plan for curriculum in all Subject institutional level. Periodic meetings were conducted with the faculty to identify and characterize aspects within the syllabus.
Teaching and Learning	Evaluation of Teaching-Learning process Periodic Result Analysis is done after every term examination test.
Examination and Evaluation	1. Different types of evaluation methods are adopted 2. Transparency is maintained in evaluation process 3. Exams are conducted according to norms of Deendayal Upadhyaya Shekhawati University, S
Library, ICT and Physical Infrastructure / Instrumentation	1. Wi-Fi enabled Campus. 2. Internet facilities for staff and Students is available in library
Human Resource Management	1. Various Committees/Cells were set up for Smooth and efficient functioning of the Institution. The Staff, Students and other Stakeholders are encouraged in Institutional planning and administration.
Admission of Students	The admission of students in B.Ed. Course is strictly as per NCTE norms. The mode of admission is Common Entrance Test conducted by State government.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The college uses the Financial Accounting Software for governance and transparent functioning of Finance and Accounts department of the College. This helps to increase the efficiency of staff towards the accuracy in financial transaction. The college conducts regular audit of accounts. The administrative office keeps all financial records separately as per the date and transactions made for.
Student Admission and Support	College has extended helping counter for the students provides them several services as such Admission form Filling, Examination form filling as well as scholarship Form filling in one place. This service counter protects the students from outside service Centre whose they need fees for it. The college counter i.e. Service Centre provided at college is free of cost.
Examination	Separate Examination Cell equipped with ICT tools necessary for examination purpose. As per the requirement of Examination all the necessary equipment are provided by the college. Separate Desktop and internet Facility for online process of examination activities.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	A
2018	NIL	NIL	NIL	

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6.3.2 - Number of professional development / administrative training programmes organized by the institution for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nil	Nil	Nil	Nil

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
NIL	0	Nil	Nil

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	29	6	6

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has established mechanism for conducting internal and external audits for every financial year to ensure financial compliance. The internal audits are carried out whenever required. The college has a bursar who prepares bills after each and every bill of the expenditure. All the bills are duly verified and attested by the concerned persons. The college accounts are regularly verified by the chartered accountant of the institution. In case of any discrepancy found at any level, it is rectified immediately. All the

of the accounts are properly maintained and updated frequently by college. The University and Government rules are strictly followed by institute.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year (not covered in Criterion III)

Name of the non government funding agencies / individuals	Funds/ Grants received in Rs.
NIL	0

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Autho
Academic	Yes	STACKHOLDER	Yes	MANAGE
Administrative	Yes	CA	Yes	MANAGE

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

A function is arranged for welcome the first-year students and their parents. The interaction of teachers with parents during parent teacher meeting with new suggestion related to overall development of the students. efforts of parents and faculty members has ensured good representation of students in various curricular and co-curricular fields. PTM of weak students are timely organized, remedial teaching and other strategies are employed for the improvement of low achievers.

6.5.3 - Development programmes for support staff (at least three)

Computer literacy for organizing online teaching learning. Conducting training session in new software for online admission process and examination. Organize stress relieving activities and Yoga meditation session.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Use of ICT encouraged 2. More efficient Practice Teaching 3. Encourage faculty members for research.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	1
b) Participation in NIRF	1
c) ISO certification	1
d) NBA or any other quality audit	1

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	NIL	Nil	Nil	Nil	0

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution in the year)

Title of the programme	Period from	Period To	Number of Participants	
			Male	Female
NIL	Nil	Nil	0	0

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College is committed to maintain cleanliness, sanitation, green cover and provide a pollution-free healthy environment. To develop plastic-free the college, use of plastic is minimized banned in the institution. Minimum use of paper is done in the office by encouraging more e-resources and conducting e-minutes of staff meeting, management meeting, circular projects and assignments from the students etc.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participants
Nil	Nil	Nil	Nil	Nil	NIL	NIL	0

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

College is committed to maintain cleanliness, sanitation, green cover provide a pollution-free healthy environment. To develop plastic-free the college, use of plastic is minimized banned in the institution. No use of paper is done in the office by encouraging more e-resources such as conducting e-minutes of staff meeting, management meeting, circular projects and assignments from the students etc.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best practice web link <https://sambaleducation.com/pdf/best-practice-2018-19.pdf>

Upload details of two best practices successfully implemented by the institution as per NAAC criteria on your institution website, provide the link

<https://sambaleducation.com/pdf/best-practice/2018-19.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, mission and thrust in not more than 500 words

The faculty practices diversity of instruction by using varied methods and teaching styles as required in different situations. • The diversity of instruction is ensured through varied classroom techniques, use of electronic gadgets in classroom teaching, use of digital learning methods and materials. Online open source learning programmes, Micro learning modules, case studies and writings, discussion forums, quiz makers, peer reviewed assignments. • Students are given instructions for practical and field work by optimal utilization of technologically well-equipped laboratories i.e ET Laboratory, Method Laboratory and Computer Laboratory • The students are encouraged to adopt these technologies in their practice teaching sessions, student seminars and presentations.

Provide the weblink of the institution

<http://sambaleducation.com>

8.Future Plans of Actions for Next Academic Year

• Online feedback system is planned to be introduced. • Organization of seminars and workshops by the IQAC to promote the quality improvement strategies in teaching-learning, research. • Upgradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members. • Organization of workshop, seminars and job-oriented services by the Career Counselling and Placement Unit